Capture the Flag

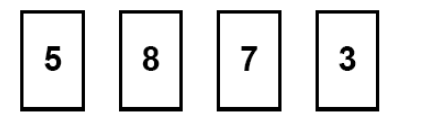
Grade 3

Standard MAFS.3.NBT.1.1

Due September 25, 2015

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher \_\_\_\_\_\_\_\_\_\_\_\_\_\_

George has four numbered cards. The cards are shown below:



1. What order could George place the numbers so that the number would be closest to 4000?

|  |
| --- |
|  |

1. What is the largest number George can make?

|  |
| --- |
|  |

1. Explain how you know this is the largest number you can make.

|  |
| --- |
|  |
|  |
|  |
|  |